Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**M. H. SHINDE MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. N.K.Shinde**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02326254148**
Mobile no.	**9422581759**
Registered Email	**mhstisangi@rediffmail.com**
Alternate Email	**dr.nkshinde1958@gmail.com**
Address	**M.H.Shinde Mahavidyalaya,Tisangi,Tal Gaganbawada,Dist. Kolhapur 416206**
City/Town	**Kolhapur**
State/UT	**Maharashtra**
Pincode	**416206**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Shree. Prakash Kumbhar**
Phone no/Alternate Phone no.	**02326254148**
Mobile no.	**9960390621**
Registered Email	**prakash2769@gmail.com**
Alternate Email	**patilraj_2005@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mhstcollege.in/pdf/Nacc2016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mhstcollege.in/pdf/Academic_Calender_2017-2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.55**	**2012**	**15-Dec-2012**	**14-Sep-2017**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**11-Oct-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Level Seminar	17-Feb-2018 1	236
National Level Seminar	24-Feb-2018 1	215
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback on activities were taken and analysed

Two National Level Seminars were organized

Faculty is motivated to use ICT in teaching and learning

Academic Calendar is prepared and implemented properly

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ICT for effective teaching	Projector , audio, video and internet being used in teaching
Students mentoring	Admission, academic progression, personal counselling, exam forms, etc monitored by the heads of the departments
Organization of National Seminar	Two national seminars organized.
Increase in research publication	38 research papers published in peer reviewed and 26 papers presented.
Collaboration for faculty exchange	Collaboration of faculty exchange with two colleges
Workshop on Yoga	One workshop organized on Yoga day.
Participation in sports/cultural at university/state/national level	Participation in wrestling, high jump, boxing at university and zonal level.
Purchase of books	Books for library purchased.
Organization of Alumni meet	One meeting organized
Organization of workshop under lead college scheme	Three workshops organized
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-May-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management of Institutional Information plays a vital role in the development of Institution. The data is related to total strength of students, category wise students, financial records, faculty individual information etc. The volume of data depends on the size of the institution. The bigger is the size, the bigger the data is. Now a days the university, the government,

the government offices, stakeholders demand information from time to time at regular intervals. Hence it becomes sometimes difficult to manage the data on paper due to lack of sufficient and skilled staff. So, the institution tries to utilize the resources available maximum for the benefit of the stakeholders. MIS is the key to gather, organize and store information. It helps to monitor the performance of education programs offered by the institution. It helps the institution to grow. Our institution follows the MIS of higher education Institution designed by Government of Maharashtra. We fill in the information such as staffing information, Academic information and reports. In staffing information, the information such as details about office, course, divisions, grants, approved staff, subject wise approved seats and salary details. In academic window we provide the information of research activities, scholarships, library, examination results, fee breakup, expenditure status of plan /non plan scheme and enrollment in different courses. And in reports the information is provided about sanctioned divisions, Research guides and research students, certificate and diploma courses offered, enrollment of physically handicapped students etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shivaji University prescribes the curriculum for the programs conducted in affiliating Colleges. The college has to implement the curriculum as per the direction of the university. Our college runs two U.G. level programmes. i.e. B.A. and B.Sc. while implementing the syllabus, the aims and objectives of the sanstha are kept in mind. The University sends circular every year announcing the commencement and the end of each semester, dates of examination. The college follows the following procedure for effective curriculum delivery. 1. The staff meeting is conveyed by the college in the beginning of and end of each semester. 2. The Heads of the departments take their departmental meeting and prepare their academic calendar and it is submitted to IQAC 3. The heads of working committee also submit their plan for activities to be conducted during the year to IQAC. 4. All faculty members submit their workload to the timetable committee. The timetable committee prepares the timetable and it is displayed in the notice board. It is implemented strictly throughout the year. 5.

Teaching plans and teaching completion reports are submitted to the principal. 6. Academic diaries are maintained by the faculty. 7. The science faculty prepares practical timetable as per the guidelines of the affiliating university and follows it strictly. 8. Annual sports and cultural activities are carried out as per the schedule of the concerned dept. 9. Co-curricular activities are carried out as per the departmental calendar. 10. Unit tests are conducted as per the time table prepared by the internal examination committee. 11. Projectors, laptops and other ICT tools are used as per requirement of the syllabus. 12. Projects are allotted to students as per the requirement of the syllabus. 13. Seminars are organized subject wise in the college. 14. Wall papers and poster presentations are displayed to motivate the students. 15. The principal and the Heads of the department monitor the whole progress and process. 16. Department wise study tours are conducted. 17. Book bank scheme, INFLIBENET, N-List, Library Consortium, e-journals and Shodganga are available for in the College. 18. OPAC is also available in the college library which helps students to search books and research journals.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi, Hindi, History, Economics	108
BSc	Botany, Chemistry	379

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college collects feedback on curriculum from parents, teachers and students. The feedback on teacher's performance is collected from regular students in the college. The feedbacks on the activities are also collected from students. The feedback on curriculum is taken and analysed by the committees and the analysis is handed over to the heads of the department for proper action through the BOS of the respective departments. The feedback on teacher's performance is collected and analysed by the committee and the analysis is submitted to the Principal for further action. The teachers are orally given suggestions for the improvement. The feedback on the activities organized by the working committees in the college is collected by the committee. The suggestions received through feedback are submiited to the principal for further action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi,History, Economics	360	230	230
BSc	Chemistry, Botany	360	324	324
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	554	0	18	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	4	4	4	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the institution. 30 students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students. They regularly discuss with the students about their personal problems, subject related issues, participation in college activities, transport problems, their health issues etc. Mentors monitor their academic performance and preparation for various examinations also. They keep watch on their attendance too. They also have dialogue with the HODs for improving their academic performance.. At first year level, students academic and personal issues of concern are well looked after by the class mentors. The mentees are made aware of their responsibilities at the early stage itself. The students with many issues are asked to call their parents. Sometimes they have telephonic talk with them. The mentor keeps track of their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students are supported and guided both in co-curricular and extracurricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
554	18	30:01

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	18	19	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Semester	30/04/2018	04/06/2018
BSc	Nil	Semester	30/04/2018	07/06/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has a college level Exam committee. The exam committee works under the supervision of the Head of the institute. The institute exam committee takes the overall responsibility of conducting the unit tests and the evaluation process of answer sheets and preparation of the results. Every department is responsible for the preparation of Timetable, setting of the question paper, declaration of the results of internal tests etc. After evaluation of internal tests, the answer sheets are shown to the students for any grievances. The grievances of the students are considered and looked into at the department level. The continuous evaluation process includes internal tests, assignments, quizzes, presentations, lab work, seminars etc. Term work marks are given to the student depending on the continuous performance in the internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The HODs and the heads of the working committee submit the academic calendars and the calendars of events to IQAC. The Academic Calendar committee in the College prepares academic calendar considering all events in accordance with the University academic calendar. 30 weeks are planned in the yearly academic calendar which mainly includes commencement date, closing date of the term, dates of internal tests I and II, college festivals, submissions, oral / practical exams etc. Schedule for internal exams dates are displayed in academic calendar. Curricular and extra-curricular activity dates, exam schedules and other activity dates are displayed in the academic calendar. The principal monitors the proper implementation of the academic calendar. Faculty engages lectures and practical as per the timetable prepared by the time table committee. Exams and their results are declared on time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center">No Data Entered/Not Applicable !!!</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Marathi, Hindi, History, Economics	53	32	60.37
	BSc	Chemistry, Botany	98	72	73.46
			View File		

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">No Data Entered/Not Applicable !!!</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Shivaji University	0.85	0.85

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Shiv chattrapati	Koutuk Shamrao Daphale	Government of Maharashtra	17/02/2018	Sports

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
No Data Entered/Not Applicable !!!						
*View File*						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	16	19	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!
View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shri. Yashwantrao Patil Science Mahavidyalaya, Solankur	23/08/2018	Exchange of Faculty	324
View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.95	3.94

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!
View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vidyasagar	Partially	1.1 online	2012

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!
View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

| | | | | | is developed | | content | |

No Data Entered/Not Applicable !!!

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	3	1	0	0	9	4	10	14
Added	0	0	0	0	0	0	0	0	0
Total	16	3	1	0	0	9	4	10	14

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4.62	3.08	0.83	1.09

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has its own mechanism having separate skilled personnel such as carpenter, mason, plumber, electrician etc. for maintenance and upkeep of the infrastructure, facilities and equipment's. The HODs submit their requirements to the Principal, and the Principal, in the separate meetings with the HODs and CDC, finalizes the necessary steps to be taken in this regard. The college provides masons, plumbers, carpenters, and other required human resources, and thus the minor maintenance is done at the department level. In campus lighting, path ways, electrical supply, water supply, sewage, LPG, teaching aids of the departments are maintained with the help of the monitoring staff. For the proper maintenance of equipment's, furniture's, laboratories, and classrooms, the budget provisions are made on need basis as per requirements from the Heads of the Departments. These budgets by provisions and allocations are made at the beginning of the financial year with the approval of the CDC and management. For major problems, the external services are sought on the contract or need basis for which special provisions are made in the annual budget.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship and Freeship	119	298165
Financial Support from Other Sources			
a) National	Shivaji University Kolhapur	3	15000
b)International	0	0	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Examination	25	65	0	0
2018	Lecture on Competitive Examination	50	0	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	M.H.Shinde Mahavidyalaya ,Tisangi	Marathi	Shivaji University, Kolhapur	M.A.
2018	1	M.H.Shinde Mahavidyalaya ,Tisangi	Histrory	Shivaji University, Kolhapur	M.A.
2018	11	M.H.Shinde Mahavidyalaya ,Tisangi	Chemistry	Shivaji University, Kolhapur	M.Sc.
2018	7	M.H.Shinde Mahavidyalaya ,Tisangi	Botany	Shivaji University, Kolhapur	M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year student's council is formed as per the guidelines of the affiliated University. It consists of representative of classes, representative of reserved categories, representative of girls, teacher representatives, Principal nominee, the Director of Physical Education the NSS programme officer, representative of sports etc. Activities of Students Council 1. Students representative discuss the problem of students regarding practical, syllabus, physical facility, sports etc. in the student Council. 2. Students council member lead the college activity such as NSS camp, cultural activity etc. Representative of students on the academic and administrative bodies/committees- The principal nominate the students on different committees. They are as follows 1.Magazine and prospectus committee 2.College development committee 3.Sexual harassment prevention committee 4. Cultural committee

> 5.Library committee 6.Ragging The participation of students in a such committee help the administration and working of the committees transparent and student centric. The purpose of activities is reached to the students effectively.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Heads and members of various committees for academic, co-curricular, extracurricular and extension activities have full autonomy to plan and to execute the activities. The plans of the departments and committees are submitted to IQAC. Execution is recorded either in department resistor or in the diary, maintained by all faculty members which is checked by the principal once in a month. ii) The head clerk prepare the planning of the administrative tasks. The duties assigned to all non-teaching members are displayed on a digital board. The head clerk has full freedom to monitor all every non-teaching member is given full freedom to perform their duties in time. iii) The institution has the library and the sports committees. The librarian and the physical director carry out their activities through the respective committees. The members of the committees contribute their ideas during the meetings which are convinced at least twice in a year. iv) The purchase committee meets twice in a year and looks after the demands submitted by the heads of the department and heads of the committees. v) Whenever there are big events, small committees are formed within the committees, and powers are delegated to make the events successful. vi) The institution has college development committee previously it was known as LMC. It consist of the representatives of the state holders. It monitors overall development college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The colleges have no role to play in the revision of the curriculum. The college collects feedback on curriculum from teachers, students, parents and alumni. The analysis of the feedback is

	communicated to the Board of studies members. The affiliating university revises the syllabus of each class after every three years. Before revision the subject teachers in the colleges give their inputs to the members of the Board of Studies of the university. The BOS members put their heads together in many meetings before the finalization of the syllabus. Considering the needs of the present and the suggestions received they finalize the syllabus. Then workshops on revised syllabus are organized in affiliating universities following the guidelines of the university. The principal and HODs take care of the proper implementation of the syllabus. The focus is always on the overall development of the students.
Teaching and Learning	Teaching is done regularly as per the timetable. Extra classes are conducted as per the needs. Students are provided with handmade notes and internet printouts. Projectors are used for PPTs and teaching. Seminars and projects are conducted at T.Y. level. Guest lectures on different subjects are organized. Study tours are organized. Sometimes home works are given. Feedback on teachers' performance is taken from the learners. The issues regarding are discussed in the parent meetings.
Examination and Evaluation	The colleges have to follow the university examination and evaluation pattern. We have semester pattern. Each paper in each semester of the fist and the second year of the programme carries 50 marks. In the third year each paper carries 40 10 formula in a semester. 40 marks are for theory paper and 10 marks for seminar and project works. The college conducts theory and practical examination of the university. The college also conducts internal examinations to improve the academic performance in the university examination. The evaluation of the answer sheets is done centrally at the CAP centers fixed by the university. Hence it is done impartially and transparently.
Research and Development	The college has Research committee to look into the research in the college. Faculty is motivated for research. They are given opportunity to participate in research related activities such as

	Faculty development programmes, workshops on research methodology, refresher and orientation courses etc. They are publishing their research papers and undertaking research projects. Online library resources are made available for them. Even students are encouraged to participate in research related workshops, events, competitions etc.
Human Resource Management	The head of the institution know the ability, capacity, skill and potential of the teaching and non teaching staff. He utilizes the man power accordingly. For college activities and events, committees and subcommittees are formed. The work is distributed accordingly.
Admission of Students	Admissions is done as per guidelines of the Apex Bodies (University, State Government, central government and University Grants Commission). All rules, regulations and guidelines are strictly followed. Admissions are given on first come fist basis at the price fixed by the university.
Library, ICT and Physical Infrastructure / Instrumentation	E-resources subscriber. Reference service through internet is available.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Tree Plantation
Finance and Accounts	Tally, H.T.E. Sevarth Pranali
Student Admission and Support	unishivaji,Eligibility, ANG-Computer Consultancy
Examination	MKCL, SRPD

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	M.P.Shinde	Understanding College Administrative Work Culture un the present contest	College	300
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!					

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	1	03/08/2017	30/08/2017	28
Winter School	1	09/09/2017	29/09/2017	21
Winter School	1	03/07/2017	21/07/2017	21
Orientation	1	14/11/2017	11/12/2017	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
05	05	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

i) The head clerk does the internal audit verifying the daily accounts transaction of the college. He checks the receipts in the ledger. ii) The management has authorized a Charted Accountant as an external audit the accounts of the sanstha and college every year. He verifies income and expenditure of various heads. He also checks receipts and payment vouchers of daily transaction.After preparing income and expenditure statement to the management/The Principal.The audited statement is discussed in the local managing committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	27750	Cultural Activity

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Educational Institute	Yes	Principal and Sanstha
Administrative	Yes	Educational Institute	Yes	Principal and Sanstha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Two National Level Seminars 2. Host of Lead College Activity 3.Feedback on Non-Teaching Staff Service 4. Gender Audit Conducted

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Level Seminar(Humanities)	17/02/2018	17/02/2018	17/02/2018	236
2018	National Level Seminar(Sciences)	24/02/2018	24/02/2018	24/02/2018	215
2017	Workshop On Skill Development	28/09/2017	28/09/2017	28/09/2017	140
2018	Guest Lecture On Investment Skills	22/01/2018	22/01/2018	22/01/2018	90
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme				
			Female	Male
Introduction of Sexual harassment and Prevention Committee and VishakhaAdesh Information by ICC	23/09/2017	23/09/2017	90	50
Workshop on Skill development : lecture by Dr.A.M.Gurav on Skill development : The need of the hour by Lead College Scheme	28/09/2017	28/09/2017	90	50
Workshop on Skill development : lecture by Shri .SachinJadhav on Skill development and Employment Opportunity by Lead College Scheme	28/09/2017	28/09/2017	90	50
Workshop on Importance thoughts of Mahatma Phule: Guest lecture by Dr. DattaPatil on 'Educational Thinking of Mahatama Phule' and Guest lecture by Dr. GopalGavade on 'Social Thinking of Mah atamaPhule'by Lead College Scheme	19/12/2017	19/12/2017	50	40
Workshop by Dept. of Marathi and Lead College Scheme on Footprint of growth of women	20/03/2018	20/03/2018	90	60

in society (Str ivikasachyapaul khuna) : Guest lecture by SangitaAswale on Education of Girls and by SunitaDabholkar on Health and diet of girls by Dept. of Marathi a				
Guest lecture by Prof. Sahash ikantKoreon Investment Skill by Personality development, Competitive exam. And placement cell.	22/01/2018	22/01/2018	40	50
Guest lecture by Shri.A.P.Chu gule on Chances in Insurance and Banking by Personality development, Competitive exam. And placement cell	22/01/2018	22/01/2018	50	40
Counseling to students by Sha huwadiNirbhayaP athak regarding Women Safety by ICC	03/11/2017	03/11/2017	90	40
World Women's Day: Creating positive affirmations in students by balloon flying in the sky with positive thoughts written on it by SaheliVyakti matvVikasmanch and ICC	08/03/2018	08/03/2018	90	30
NirbhayKanya Week bySaheliVy aktimatvVikasma nch	21/09/2017	27/09/2017	80	70

SavitribaiPhule Birth Anniversary byS aheliVyaktimatv Vikasmanch	03/01/2018	03/01/2018	90	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

    1. Tree plantation 2. Medicinal plant exhibition on the occasion of Maharashrtakrushi Din at M. H. Shinde Mahavidyalaya, Tisangi. 3. Environment week : Rally on save trees and save environment 4. Plant photographs exhibition on the occasion of World photographic Day. 5. Guest lecture to create awareness among students regarding conservation of flora and fauna by Dr.M.M.Aitawade 6. Street Act : GanpatiBappaaplyadari by NSS to create awareness among students about pollution control created due to festivals 7. Wild vegetable Recipe exhibition and competition

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

    Best Practice - 1. 1. Title of the Practice: Reforms in the selected villages through adaptation 2. Goals: • To generate awareness on the Swach Bharat Abhiyan • To generate awareness on the gender and social issues • To create awareness regarding Good Health • To study the socio-economic status 3. The Context: The NSS unit of the college strived to reform the adopted villages by the priorities of the changes required. 4. The Practice: The NSS unit

considered the requirements in the village Vetawade in 2016 to 2018 and did the reformative activities for important developments. In 2016, the Government started Munijan scheme for the villages and asked universities to run the scheme through NSS units. The Munijan scheme will use the human potential for the cleanliness movement.The Munijan scheme will need every college to adopt one village as this will inculcate values like cleanliness, team work and patriotism in students, making them stake-holders in the clean India campaign. So in this regards,the college adopted Vetawade village in 2016 for five years, the NSS unit started the extension activities for reforms. The list of the reformative activities at Vetawade as follows: • Tree Plantation and conservation • Rainwater harvesting • Environment awareness programme • Digital Banking awareness drive • Bandhara construction • Voters awareness camp • Blood donation camp • Health check camp for women • Science practical demonstration for school students. 5. Evidence of Success: Report of the socio-economic survey submitted to the Local Administrative bodies. Through health check-up most of women tested their blood for protein, haemoglobin analysis. People started cashless transactions. Rainwater harvested through the pond. Awareness among women about rights and duties created. 6. Problems Encountered and Resources Required: • Poor participation of women. • Limited financial resources • Local political influences Best Practice – 2. 1. Title of the Practice: Bridge Remedial Course for B.Sc III Students 2. Goal: Most of the students of this college are from rural background. Therefore, the motive is to aware students about the various entrance examinations by running special coaching for B.Sc III (Botany and Chemistry) students. 3. The Context: The vast paradigmatic shift in the global market has brought pressure and responsibilities on the educational institution. The traditional educational system and its curriculum are found to be impractical and unemployable. Considering the situation, the college embarked on enhancing the special coaching to students of B.Sc III to qualify M.Sc and MBA entrance which will enable the students to meet the new scenario by acquiring the employable and communicative skills. This practice is for creating interest about all the entrance examination after B.Sc like M.Sc., MBA, various competitive examinations. 4. The Practice: Teachers design the course syllabi with the help of entrance examination syllabus and put efforts sincerely. No special fees are collected from the students. The duration of the course is of ten days just after the B.Sc III theory examination. Selected important topics are revised for these students. Special tests conducted for these students. Guest lectures also arranged for these students so as they get more information to crack most of the entrance examination. 5. Evidence of success: • Most of the students from college got admission for M.Sc and MBA course • Most of the students stood first in the merit list of University Entrance Examination. • Employment opportunities widened • Employment in local and multinational industries • Preferences, strengths, and skills identified 6. Problems Encountered and resources required: The students need time, more guidance and encouragement to become successful with new ways of learning. The entries are much more than the expectations. So it is managed with the help of students and teachers and it got solved. It is major responsibility to do all the arrangements like seating arrangements of participants, hospitality for the participants etc., all the resources that are necessary, are provided to the participants as well.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION To be known as an institution providing quality education and to be recognised as a college of excellence Mission • Providing need based and cost effective education • Focus on job opportunities and global competiveness through innovative courses • Providing holistic education with emphasis on national development. IQAC motivates the faculty to adopt Innovative processes in Teaching and Learning process. These Innovative teaching approaches which are a combination of the traditional lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness. • College conducts elocution, rangoli competition, mini marathon for school and college students with Taluka Gaganbawada on 5th October every year on the occasion of Late MahadevHari Shinde death anniversary. This gave platform to young youth from Gaganbawada taluka. • NSS unit provide the best platform to the students to inculcate the values of national unity and integration through which they enhance their vision of social inclusion. • Usage of Power Point presentations, Models/charts, smart class-rooms • Usage of ICT infrastructure to prepare computer aided teaching and learning material. • Conduct of Student Seminars. • Conduct of Assignments, tutorials, Class room tests and Group discussions on Case studies. • Conduct of Carrier Guidance and counseling activities as a part of regular timetable which help students to acquire potentials to mold them according to their future goals and ambitions. • Bridge Remedial Committee plays great role to give coaching to B.Sc III students, faculties gave extra lectures regarding post-graduation courses. • Conduct of Sports to students to make them strong physically and mentally which indirectly helps to improve the learning skills. • Conduct of coaching classes helps the students to improve skills to face competitive examinations. • Deputation of students to conferences, seminars and workshops which in turn helps the students to acquire paper presentation /preparation, communication and event participation skills.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year: 1. To conduct syllabus change workshop on CBCS 2. To conduct international conference 3. To use renewable energy sources in college campus 4. To conduct Poet Conference 5. To develop well equipped science laboratory 6. To save electricity by using LED bulb 7. To improve academic performance of students 8. To develop botanical garden 9. To implement plans of making plastic free campus 10. To build well equipped rain water harvesting Unit 11. To increase e- resources for research and learning 12. To build well furnished ladies room and boys room 13. Day care center for young children